

General Assembly, Winter 2021 (March 27, 2021, 11am)

Minutes and notes were taken by: Fern Lou (communications.qm@ssmu.ca)

Electoral officer: Stacey

Email: elections.qm@gmail.com

1. Attendance: VC (Admin coord), Natan (resource coord), Sydney (finance coord), Sarah, Finn, Zeke, Stacey, Jordan (events coord), Marijke, Fadwa, Grey (events coord), Brooklyn, Fern (communications coord), Cal, Jessica, Juliette
 - a. Check-Ins
 - b. Introduction: Welcome everyone!
 - c. Breaks
 - i. 2 minute break after constitutional changes
 - ii. 10 minute break after coord updates
2. Voting method
 - a. For constitutional amendments/other voting that occurs during the GA
 - i. Private message to elections officer
 - ii. Save chat for records
 - b. For coordinator election
 - i. Google form, monitored by elections officer, open 48 hours after end of GA
 - ii. Will be available across social media platforms
3. Agenda
 - a. Reading of Agenda
 - b. Modification of Agenda
 - c. Approval of agenda
 - i. Vote - Yes: 12 No: 0 Abstain: 0
4. Constitutional Changes
 - a. [The QM Constitution](#)
 - b. [Proposed Amendments](#)
 - i. Amendment 1: add regulation for training of incoming coordinators
 1. Might be important to add a list of important contacts

2. Include outstanding tasks and projects that the coordinator was unable to finish during their term (either as part of amendment 1 or amendment 2)
 3. Include relevant concerns (such as accessibility issues) that have not yet been resolved
 4. Vote - Yes: 14 No: 0 Abstain: 0
- ii. Amendment 2
1. Vote - Yes: 14 No: 0 Abstain: 0

Katie comes in

Zeke: is there a quorum?

VC: during the GA, quorum is a simple majority (more than half).

- iii. Amendment 3
1. Current rule we've been going with is that staffer training must be renewed every 3 terms, however this is not in the constitution anywhere
 2. There is no current section about staffers in the constitution
 3. Roles and guidelines outlined in the amendment are based on the rules that have been used so far
 4. Might be better not to give specific hours for when the QM office is open as they have changed several times in the last few years
 5. Staffer roles include the things listed (not an exhaustive list)
 6. Vote - Yes: 14 No: 0 Abstain: 0
- iv. Amendment 4
1. Currently, coordinators have sometimes given a staffer training one semester and had to complete another one the next semester
 2. Would it be simpler to just change the wording of the section on coord responsibilities?

3. Changing the wording is not as clear though compared to adding another section
4. Would it apply retroactively? For example, someone who gave staffer training before this GA would not need it again
 - a. It probably would apply retroactively
5. Do we want location to matter? Since many people don't know the office in the SSMU building
 - a. Everyone's staffer training has expired anyway since we did not train volunteer staffers these last 2 semesters
 - b. Could have wording suggesting that after major operational changes (ie. changes to safer space policy, major constitutional changes, changes to the office location) may require additional staffer training
 - i. In this case, training could be abridged to just the things that have changed
 - ii. Maybe call it "additional training" to differentiate this type of training from "staffer training"

Marijke leaves

6. Vote - Yes: 11 No: 0 Abstain: 1

5 minute break

5. Admin Updates

a. Admin duties

i. Staffer training

1. Currently only the coords are staffer trained because we do not have a usable office space

ii. Office hours

1. We started off not having office hours because we did not have an office
 2. Then started doing virtual office hours through zoom
 3. Every coord held 2 virtual office hours per week
 4. Low attendance but not 0, so was still being used and that's what we want
- iii. Weekly meetings
1. VC's been running them and posting the link
 2. This semester they're on Tuesdays at 6pm
 3. They're always public and notes are published every week
- b. Groups attended
- i. Services Committee
 1. Role is to maintain communications between us and other services
 2. A place for collaboration between services as well as a way to reach out directly to the SSMU
 - ii. SSMUnion
 1. VC is QM's representative on their steering committee to make sure QM's needs are being met with the SSMU through the SSMUnion
 - iii. Mental Health Roundtable
 1. Representatives from different orgs and services come together to discuss mental health needs of McGill students
 2. VC represents queer and trans students' interests
 - iv. Our Turn Task Force
 1. Focusses on anti-sexual violence at McGill and how to reduce SV
 2. VC represents queer and trans students' interests
 - v. JBSCE Queer Subcommittee
 1. Queer student representative and QM representative
 2. Love hearing students' feedback

3. Worked on many projects with them
 - a. Equity plaque
 - b. Trans and queer-friendly forms and applications throughout McGill
 - c. Deadnaming and pronoun use through IT
 - d. Making student wellness hub more trans-friendly
 - e. Potential formation of a queer and trans alumni association
- c. Projects worked on
 - i. Moving into University Centre from office on Peel
 1. We have a library now (rm. 402)
 2. Back in old office we had before
 3. Got a space agreement from the SSMU so we're all set now
 4. We got furniture!
 - ii. Gender and Sexuality Commissioner
 1. New position we created under the VP University Affairs portfolio
 2. And creation of gender and sexuality committee run by the commissioner
 3. Advocating for queer and trans students
 4. Split the cost of the position with the UGE
 - a. We pay $\frac{2}{3}$ and they pay $\frac{1}{3}$
 - b. In the future there will be a fee to cover it
 5. VC was QM representative on committee for it, hired Grey
 - iii. A more trans affirmative/friendly Student Wellness Hub
 1. Ongoing project
 2. Have been meeting with an administrative staff member to make it better
 3. Making preferred names more centred on forms to make it a bit harder to find on forms so that Wellness Hub staff

does not go on autopilot and default to using legal names

4. Training staff on using more gender neutral language
 5. Will likely go into next year
- iv. Deadnaming etc. and IT services
1. VC started working on it as communications coordinator
 2. Hired a researcher to look into deadnaming and pronoun use at McGill
 3. They created a report on:
 - a. where people are being deadnamed at McGill (services, class, etc.)
 - b. What the impact of deadnaming is on students at McGill
 - c. Report is almost complete
 4. IT says this is “high priority”
- v. Queer Alumni Association
1. Relatively new work in progress
 2. Higher ups would like to make this alumni association (currently there is a women’s alumni association and Black alumni’s association)
 3. Currently working to make sure it is not just a space for cis white gays and that the heads of the committee are from more marginalized communities so that they can make decisions
- vi. JBoard/BDS
1. A few years ago, QM requested to be able to have a political stance on BDS
 2. This year, JBoard got around to our request
 3. We had a hearing, should get the response back by next week
- vii. Referendum for Discretionary Funding

1. As part of the SSMU referendum, we submitted this resolution and it passed, so we have discretionary funding again
 - d. Feedback, questions, comments, concerns
6. Finance Coordinator
 - a. [Slides](#)
 - b. Re-established discretionary funding with 85.7% YES vote
 - i. Currently preparing a form and procedure for giving discretionary funding
 - c. Details on everything else in the slides
 - d. Feedback, questions, comments, concerns
7. Events Coordinators
 - a. [Slides](#)
 - b. BaCoN Naming Committee
 - i. Board Ad-hoc Committee on Naming, renaming the SSMU buildings
 - ii. Picked non-colonialist names for the buildings
 - iii. There will be a town hall to announce them on April 9th
 - c. Feedback, questions, comments, concerns
 - i. Will events continue this summer?
 1. Depends on the incoming coordinators
 - ii. Any planning for next year since we don't know what the health situation is going to be?
 1. No plans yet, but last year events coordinators made two calendars (one for in-person, another for online)
8. Communications Coordinator
 - a. [Slides](#)
 - b. Had a LinkTree for a while, with links to our website, Facebook, other social media etc
 - i. Ended up breaking, became uneditable, has been removed
 - c. Feedback, questions, comments, concerns
 - i. People like pets!
9. Resource Coordinator

- a. Remote Resources
 - i. Biggest challenge/project was making products accessible through shipping things
 - ii. Added breast forms this year!!
 - iii. Hoping to add HIV test kits and shaving kits
 - 1. Hoping to add HIV self-test kits (recently approved by Health Canada, needs to be approved by McGill to let us)
 - iv. Could be continued if future resource coord would like it to
- b. Rad Sex Month
 - i. Queer Sex Ed
 - 1. Presentation saved in Google Drive so that future coords can reuse/build on it
- c. Library Expansion
 - i. BIPOC focus
 - ii. Montreal-based authors
 - iii. Also want to add books about asexuality and other topics not currently well-represented in our catalogue
- d. Website overhaul
 - i. Would like to continue adding newly collected resources
 - ii. Happened when students and other organizations came to us asking for resource referrals
- e. Online e-library
 - i. Stopped working for legal reasons
 - ii. This is a paused project
 - iii. Needs copyright to work
- f. Feedback, questions, comments, concerns
 - i. Online catalogue exists and is accessible
 - ii. Catalogue Directory
<https://queermcgill.libib.com/i/queer-mcgill-library>

Break from 1:15 - 1:25

10. Coordinator Elections

- a. Each candidate's name is linked with their answers to the question we asked
- b. Each person gets 2 minutes to present themselves
- c. Voters will have access to this as well as a synopsis of what you said from what Fern writes as minutes
 - i. If anything you said was mischaracterized by Fern, PLEASE let Fern know and they will change it
- d. There will be a question period after everyone has presented
- e. Admin
 - i. [Brooklyn](#)
 1. They/them pronouns, Studies microbiology and immunology (in their 3rd year)
 2. Was resource coordinator at QM the year before Natan
 3. Spent the last year working for SSMU (was draining, life-destroying, and fulfilling)
 4. One thing that struck them when they started working at SSMU is that lots of the issues raised by QM and other services for years (deadnaming, hiring and equity, etc.) are easy to fix from the inside (position of authority and knowledge from within SSMU)
 5. Took one email to SSMU HR from a SSMU executive to get them to start fixing deadnaming on Dayforce (with it being brought up since Dayforce started being used)
 6. With knowledge from being a SSMU exec and connections from SSMU, is in a position to advocate for changing SSMU from the outside
 - ii. [Vc](#)
 1. he/they pronouns, going into their last year at McGill in psychology
 2. Has found a family here after working at QM for 2 years
 3. Love helping queer and trans students and it's what they want to do with his life

4. Would like to be admin again to keep working on these projects (all of the committees mentioned previously)
5. Has been a staffer for UGE, has been rad frosh facilitator, has been the communications and admin coordinator for QM
6. Head of bisexual working group, regularly attends QTBIPOC and Trans working groups so is very knowledgeable about all the aspects of QM

f. Finance

i. [Sydney](#)

1. Any pronouns, 3rd year chemistry student (especially into crystallography)
2. Rerunning for finance. They love spreadsheets and being super organized
3. Learned lots about filling out all the forms SSMU requires, preparing and amending budgets, financial accountability
4. Continue to oversee budget responsibly and getting to payments in a timely manner
5. Minimize instances when coords have to pay out of pocket

ii. [Finn](#)

1. he/him or they/them pronouns, in cog sci (neuroscience) in his second year at mcgill
2. Lots of finance experience
3. Did payroll, taxes, working with outside financial coordinator on budgeting for a few years at a pilates studio
4. work as an EMT (emergency medical technician) and does monthly admin meeting to discuss the organization's finances etc
5. Volunteer with Midnight Kitchen for the last 2 years so has some experience dealing with SSMU

6. Loves doing spreadsheets, is very meticulous
7. Making lists is relaxing for them
8. Good with numbers, does lots of work with school for lab reports
9. Does art commissions on the side and has done finances for that
10. Can speak French!

g. Events

i. [Sarah](#) Haddad

1. U2 management student with major in sustainability management and minor in gender studies, wants to go into urban planning and community development
2. Speaks french and arabic, is Lebanese
3. Growing up queer integral to identity, creating safe spaces is integral to Sarah because Sarah knows what it's like to not have that space
4. Been going to qm as a staffer and has made lots of friends there, finds it easy to get along with people
5. Likes to help around and be useful, at first event helped coords hand out tickets
6. Really into being friendly and approachable and is funny, loves planning, especially party planning
7. Organized parties and sister's wedding
8. Was a stage manager and organized lighting, sound, props, and construction crews with over 100 people
9. Keeps balance of fun and creative, loves coming up with activities and improvising things

ii. [Cal](#)

1. they/them pronouns, 3rd year in microbiology and immunology
2. Grew up in San Franscico with 2 moms and growing up in a queer space has been a big part of their identity
3. Has been to both online and in-person events

4. Has experience in event planning
5. Worked on ceec in event planning in their first year
6. Organized pride prom (social/dance event for first years in residence)
7. Worked with RISE program at Apathy is Boring
 - a. Creating community projects
8. Exec for mcgill fight band
9. Worked with MK online
10. Really like planning, lists, and organizing things
11. Can also be fun, relaxed and improvise

iii. [Jordan](#)

1. he/they pronouns, 3rd year in history and psych
2. If elected, will be their 3rd year as an events coordinator for QM and their fourth year as a staffer
3. Done event planning with high school GSA
4. Were a stage manager and did design work
5. Into running cool events and lots of experience with keeping spaces safe
6. Good at reaching out to other organizations and has advanced french
7. Loves meeting people through QM and running events and has met most of their friends through this community

Break!

- VC: Question for everyone running for position - are last names okay for the elections form? Felt weird without last names.
- Consensus was okay with last names.
- VC: Question for Fern - should we link specific sections of the minutes in the voting form?
- Grey: will link sections relevant to each position
- Fern: suggested just mentioning which pages are relevant to each position
- Natan: how long is voting open? A: 48 hours

- Brooklyn: are we cool with campaigning (ie. sharing the voting form with friends to vote for you)?
- Grey: usually voting happens in person at a GA, so campaigning wouldn't be honest to the history of elections
- VC: no real way to police this by people can use their best judgment
- Consensus - we aren't cool with "campaigning"

h. Communications

i. [Jessica](#)

1. From the GTA area went to conservative Francophone high school, one of 3 people in their GSA
2. Taught Jessica lots about navigating hard spaces
3. Runs book club which has a lot of overlap with regards to things that Fern discussed
 - a. Involves lots of thinking about accessibility
 - b. Moving book club online and not dealing with a paywall
4. Reaching out can be a bit of an issue for comms (people reaching out with emotional difficulties)
 - a. As in people in crisis reaching out needing resources, has spent a lot of life supporting people who are in these situations with the resources available at QM

ii. [Fadwa](#)

1. 21, majoring in psychology and minoring in GSFS, in her 3rd year
2. Worked as VP communications for the North African Students Association in their second year
3. Involved making graphics, making events on social media, responding to DMs, making posts
4. worked at the eating disorder support centre as a peer supporter/ active listener for a year

5. Works as a Peer Health Ambassador in the communications team
 - a. Involves doing lots of outreach and making many Instagram posts
6. Loves interaction with people, answering messages, getting to know available resources, etc.
7. Worked at queer festival last summer Pervers/Cite
8. Noticed distinction bw queer people at mcgill and queer people in greater mtl area
9. Would be good to have events that spread out and invite people from the broader Montreal queer population

i. Resource

i. [Cal](#)

1. Interested in this position because of the most important things offered by QM are under resources, knows first hand how important those can be
2. Would like to continue with online ordering bc it's an awesome system and makes it easy for people to access
3. Would like to work with library improvement fund to digitize
4. Experience with education - recently facilitated workshop on gender inclusion, has done online education campaigns on social media
5. Likes sharing things online

ii. [Zeke](#)

1. May know from unsolicited opinions peppered through GA
2. Worked as admin coord for half of last year after guillaume left, did lots of the work vc talked about doing this year including sitting on committees
3. Was in ceec with cal in their first year
4. Worked at EDRSC as a campaign coordinator

5. Works with Fadwa as a Peer Health Ambassador at the Wellness Hub and does outreach about health promotion
 - a. Does sexual health workshops and workshops with OSD about sex and disability, failure in realtion to being a student
6. Membership officer at SSMUnion
7. Most passionate about accessibility, would be foundation of their work: making things as inclusive and accessible as possible

iii. [Juliette](#)

1. Any pronouns, second year in philosophy and French lit
2. Super excited about the library
3. Into supporting community overall
4. Was a staffer last year/ last time the office was a thing and really loved it
5. Experience with teamwork and collaborations
6. Done door to door fundraising with NGOs and got good at facilitating dialogue and educating people about queer issues
7. Francophone commissioner, facilitated French conversation circles and and handled francophone equity
8. Into running/co-running workshops
9. Would love to continue developing online library that Natan started

iv. [Sarah](#)

1. Really good interpersonal and organizational skills
2. Would love to see more art in the library (especially BIPOC art)
3. With stage managing has kept track of all materials for construction, similar to keeping track of resources

4. Has also had to coordinate lots and reach out to people she doesn't know
5. Currently in fellowship, part of which is group impact initiative
6. Goint to submit proposal for faculty of education for sex ed bc they're the next gen of students, with a big focus on queer sex ed and would love to continue queer sex ed projects that coords worked on this year

j. Question period

i. Questions from outgoing coords

1. Fern for finance candidates:

a. *Do you speak French?*

- i. Finn: yes, not first language but has studied it for 7 years

2. For events candidates:

a. **Jordan:** *How are you going to make events more inclusive of people with marginalized identities?*

- i. **Sarah:** first, encourage them to come to the events. Often, racialized people come to QM but don't see similar faces around. Interacting with people in the community to encourage people to show up to events. Include them in discussions, even when racialized people aren't there to address certain issues in committees. Take solid stance on issues and be very supportive (especially re: recent events and shootings)
- ii. **Cal:** having events that are closed for certain identities. Some working groups work like that, but trying to do it more for social events. Actively engaging people. Asking for feedback and for people with needs that aren't being met. Can be difficult

to get based on what Fern said, but can also be very useful.

- iii. **Jordan:** As leader of the QT BIPOC working group, has found there are not very many QT BIPOC people at QM. one thing events has done during movie nights is reach out to BSN and Carribean Students Network to cross-run events and find ways where everyone can intertwine. Can keep running events like the one with QPIRG McGill to keep more people interested in coming to qm and qt bipoc working group
- b. **Grey for events:** *building off what Jordan said, for all events applicants. What would be a way you would get people to give more feedback? We have been asking for feedback via forms for several years now and it has not been very well-answered*
 - i. **Sarah:** finds if someone asks them directly at the event or after the event will be easier to ask consistently. Ask people who show up consistently as well as people who only come once or twice why they are or aren't coming. Is a lot easier when people have more one on one interactions.
 - ii. **Cal:** having feedback be a bit more personal. Have it baked into the schedule of the event. Having focus group opportunities, offering an honorarium if possible to get feedback from people you really want to hear from. Have an event about giving feedback with food.
 - iii. **Jordan:** think that QM poll party should be a real idea through the QM Social Distancing

group since people have post notification. Can create polls in that group as it's more accessible than forms. Now have a discord server so hopefully that will be more accessible to reach out to people about what they've seen in past events, what they'd like to see in future events, and how we can improve

c. **Vc for coms:** *what's your level of fluency in French? This is the one role where French is necessary because part of the role is translating for other coords*

- i. **Fadwa:** learned French before English, fluent in french reading and writing, did lots of translation for queer festival. Had to translate all the bios for the events
- ii. **Jessica:** grew up in franco community and did all french school in primary and secondary school. Fluent in french

d. **Grey for all past coords who are applying:** what are mistakes you think you've made before and how would you improve on them in the upcoming year?

- i. **Brooklyn:** most of work was about building capacity within QM and neglected a lot of outreach they coulda done. Spent lots of time reorganizing office and library. Were important tasks, but could've done a lto more work connecting people with those resources. While they're not rerunning for resource, there's a lot of overlap and a lot more that can be done in the admin portfolio in terms of outreach about gender

affirming gear and safer sex supplies.

There's some overlap with uge, but mostly it's unique. One thing they worked on was a guide for floor fellows, which they completed later in their position as SSMU VP. If they were elected as admin coord they want to connect with ssmu and other services so that we can supplement each other's resources and knowledge bases

- ii. **Vc:** mistakes. He's good at thinking that he will get up for something and then doesn't, leaving Natan alone at office hours. So he would like to not book himself at times they will not be mentally available. Needs to work on delegating tasks to someone else if they know they won't be available or scheduling things at a time he will be mentally available and able to participate in morning meetings.
- iii. **Sydney:** lots of the mistakes are things they've worked on throughout the year. Didn't really get involved in qm events or qm community since their role doesn't necessarily directly involve anyone outside the coords and didn't really understand the community aspect. Has started doing that a lot more to understand the needs. Has gotten better at time management in terms of getting forms in on time which is now no longer an issue.
- iv. **Jordan:** main issue they faced was having life crises in his time at mcgill. Even though #1 priority has been qm despite being a

student and having another job. Has been spreading himself thin and rely on grey to pick up some events when they can't. Have set things up for next year with fewer classes and fewer hours at his other jobs. Will hopefully not have anymore health/life crises and would love to live their healthy best life as a QM coord.

- v. **Zeke:** largest mistake that they've been working on since leaving role as admin. They really struggled with boundaries between coworkers and the work they were doing. Didn't really know what she was doing. Has learned to respect boundaries and working hours and not message people in the middle of the night. Learned about how different communication styles work and not taking things too personally. Learning to take a step back and getting his mom to translate some social interactions. Has worked a lot on learning how to work better with other people between people, around working hours, and know when to ask for help and how to best do that.
- e. ***From Fern for comms: what social media platforms are you comfortable using***
- f. **Fadwa:** Insta, Facebook, Gmail, Slack, MS teams, Zoom. knows most general communication interfaces
- g. **Jessica:** comfortable using Facebook and Instagram. Never used tiktok. Run some groups on Facebook and used to making regular posts. Has been nice to see what types of posts get more

engagement and what people find most interesting. Has gotten more engagement in past few months.

ii. Questions from general members

Zeke: is there a page he can send for QT BIPOC working group?

Jordan: yes, there is a Facebook page and link is often in listservs

Brooklyn for resources: *in a perfect world (if QM had unlimited resources you could offer), what new services or products would you like to offer?*

Juliette: been listening to queer podcasts and would love to add to library with biographers of queer people who are often overlooked. Would like to add different colours for packers, binders, and breast forms so they are not just beige. Having a more diverse range of skin tones for the colours in general. Also having HIV at home test kits would be so great.

Juliette leaves

Sarah: unlimited resource would mean offering every STD at-home testing kit. Also adding gender-affirming clothing. There are a few lines that cater to trans folk (shirts and pants) that are ethically-made and very expensive.

Zeke: something around housing cooperatives because housing affects queer people especially. There is a disproportionate amount of queer people with precarious housing. Would love to have safe, close to campus, and low-cost housing.

Would love to be able to bring in more training for staffers and especially coordinators. Think it's really important to pay people for their work. Would be great for all the coords to learn ASL. would be great to learn more about all the different communities at McGill.

Cal: everyone's ideas are great! Probably isn't feasible but might be. A needle exchange would be good both for people who use drugs and people who use hormones. Also having nongendered professional clothes or clothes that are

professional and align with identity. Also queer-specific sex toys (shag shop covers some). Referral and accompaniment services especially for non-quebec and international students navigating the healthcare system and legal help. Especially since the wellness hub often feels like the only option.

11. General Members

Zeke for admin: *so staffers have not been super involved in over a year at this point so how do you plan to engage staffers next year, while also keeping them safe if in-person activities resume?*

Brooklyn: important to acknowledge that staffer retention is a chronic issue. Dozens sign up to be staffers, slightly smaller number come to staffer training. May be less of a problem getting people to sign up to be staffers so much as it is getting them to stay, especially as we go back to in-person and people are excited about that. Now that we have discretionary funding, might be nice to provide stipends/some sort of formal compensation and recognition of their contributions to QM. could also be a certificate of recognition of their work that they can add to their resumes. Something to show that their work is important and appreciated and formally recognized

VC: VC has been working on this already! He forgot to mention it in synopsis. Has been talking with MyInvolvement and has put in place processes wherein people who volunteer for QM can put it on their co-curricular record (admin coord will have to keep applying every year). That will be good to get staffer recognition. With regard to engaging staffers but keeping them safe. Would probably do staffer training online to limit crowds in the office. While staffing in the office can be wearing masks and keeping distance, but probably not as feasible while training a large number of people.

Brooklyn for comms: *on many occasions, groups serving marginalized communities will be asked to take stances on social issues which are sometimes controversial. How would you approach a request for QM to take a stance on any particularly controversial position? What process would you use to approach that?*

Fadwa: Would be more of a general decision. Don't want it to be just on comms to decide what to say and discuss with the group to find where everyone stands and come up with a consensus hopefully. Every social media platform has a language, so would word it according to that language and making it accessible, not offensive, and inclusive

Jessica: similarity, unanimity on a subject like this is important. Everyone standing together is important when addressing an issue to people who are not inside our organization. Researching positions that not everyone may necessarily be aware of.

Katie for events: *as a first year coming in during covid, it was really hard to find events. Nothing came across her timeline unless she searched it out despite being in the group. Are there any suggestions/ideas for making events more present and searchable at once?*

Jordan: it is not our fault you don't see events on your timeline. Fb it is terrible and awful and bad and the algorithm doesn't like to show anything political. When the real world comes back, we'll go back to postering for events. Did a lot of postering for events and that worked really well and lots of people came to dances. Has done outreach with organizations working with first years before, can go back to doing that. Like to catch as many people during first big event of the year with announcements about smaller regular events.

Cal: don't have a solution for fixing facebook. Maybe move some advertising and promotion outside of queer groups. Like that event links are in social distancing group. Would be nice to see in SUS or AUS because there's gotta be more queer people at the school we're not reaching and those people might want to be involved and want community but aren't as active right now. Likes the safety of having links to events only posted in the Social Distancing Group. Suggests: class announcements, postering. Generally diversifying how we do outreach for events.

Sarah: has never met any other queer management students. Would love to go into spaces that aren't specifically queer to target people there. Would be cool to be a representative in management to bring people in that way

General members

Any comments, questions, concerns, feedback about QM in general that you'd like to share

a. Active Groups

If you are looking into creating a group or making a currently inactive group active again, now is the time to do it.

i. Trans-working (active)

1. Grey Cooper and Zeke Bertrand (heads)
2. <https://www.facebook.com/groups/234213041161965>
3. Grey is graduating and Trans working group is their baby, would like to invite someone to step up and co-run it with Zeke

ii. QT BIPOC-working (active)

1. Jordan Elbualy (head)
2. <https://www.facebook.com/groups/1459014180851045/about>
3. Meetings last Thursday of every month. Possibility to expand to more often if group gets bigger!

iii. LGBT&D-recreational (inactive)

iv. Queer Book Club!-recreational (active)

1. Jessica (head)
2. <https://www.facebook.com/groups/265684947487401>
3. Jessica has been downloading books and sharing them for queer bookclub. Would be nice to have e-library and more overlap with resources and books to increase accessibility for members. This way there's less worry about access to all the books. Will likely send something to resources about this
4. VC: best to reach out to resource coordinator directly
5. Brooklyn: something the UGE is doing is filing an application with the library improvement fund so that they can acquire the copyrights to online texts so that they can provide it all legally. This is something for resources and admin to work on next year in a way that doesn't involve us paying

6. Grey: currently the UGE has been denied that because they were told it violates copyright

7. Brooklyn: the application the UGE submitted was something different. They wanted to file an application to books but was told it violates copyright, but are now changing their application so that they also acquire the copyright

- v. Hey Gaymers!- recreational (inactive)
- vi. Queer Grad Club- working (active)
- vii. Bisexual- working (active)
 - 1. Headed by Vc
 - 2. <https://www.facebook.com/groups/368469947669621>

b. New groups ?

i. Sarah: painting club

- 1. VC: Used to have qm art guild which is currently inactive because we don't have anyone leading it
- 2. Jordan: We also have a QM art share facebook group where you could promote the group. Will make Sarah a group admin

ii. Brooklyn: Could in theory make the gender and sexuality group as a group within QM

- 1. Already fulfills all the requirements
- 2. Would be a way of getting some funding for it before a fee is passed
- 3. Grey (currently running the GSC committee): doesn't mind putting that forward if people think it would be a good way to stay in touch with the committee to make sure no one forgets about it. Would be nice to have funding for snacks when meetings are in person
- 4. VC: there's no reason not to make it a working group, no negative effects
- 5. Brooklyn: if added as a working group, it would be like holding many hats. Grey does many things at the same time but in technically separate roles. In future years,

the applicants may not have as much connection to QM as they did this year

6. Fern: would it be messy from a student politics perspective?
 7. Grey: no, it would be better for keeping connection
- iii. Would be good to bring back the Neurodiversity working group
1. Would be good to have a working group that could make a list of counselling and assessment services for neurodiverse people that are not transphobic
 2. Zeke would like to run it.
 3. VC: we already have the facebook group for it. Would you like a budget for it or just having it back?
 4. Zeke: would prefer to have a budget
 5. VC: we can vote on it
- c. Feedback, questions, comments, concerns

Votes:

Budgets may be between \$100 and \$500 and can be changed at any GA

1. establishing the GSC as a working group
 - a. GSC: Proposal: GSC Committee - a biweekly committee of all queer and queer related issues on campus and to talk to the commissioners, and it would just more connect to Queer McGill. Advocacy related, focused on policy at McGill. Budget of 300\$ for snacks, might not get used but would be useful.
 - b. Yes: 12 No: 0 Abstain: 1
2. Giving the GSC a budget of 300\$ for snacks, might not get used but would be useful.
 - a. Yes: 12 no: 0 abstain: 1
3. Re-establishing the neurodiversity working group
 - a. Yes: 13 no: 0 abstain: 0
4. Giving the neurodiversity working group a budget of \$100
 - a. Yes: 13 no: 0 abstain: 0

Voting for coords will be through a google form that will be released very shortly on our social media and through a listserv. It will close 48 hours after the time it is released (4:30pm on Monday). Only McGill undergrads can vote.

12.Meeting Adjourned

- a. Closing statements